



**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

## McKinley – Bi-Weekly Virtual Learning Planner

<b>Teacher</b>	Mr. Ellis Smith	<b>Grade</b>	9-12	<b>Subject</b>	American History
<b>Weeks of</b>	08/31/2020 – 09/07/2020	<b>Topic/Title</b>	Welcome to our Virtual Classroom / Reconstruction		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
<b>Lesson 1</b> (09/01/20)	1. Students will become acclimated with the online learning environment.	<a href="#">Teams Period 5</a> <a href="#">Teams Period 7</a> <a href="#">Teams Period 8</a>	1. Watch and respond to short video essay prompt on the Coronavirus' impact on education in America.  2. Watch training videos on our online classroom tools and apps and complete short quizzes that accompany them.  3. Respond to short essay question: What challenges do you predict with online learning? How can we surmount those challenges?	1. Exit quiz on training videos  2. Short answer to essay prompt	<b>All items:</b> 09/01/20
<b>Lesson 2</b> (09/03/20)	1. Students will become acclimated with the online learning environment.  2. Students will review what they learned in 8 <sup>th</sup> US Hist.	<a href="#">Teams Period 5</a> <a href="#">Teams Period 7</a> <a href="#">Teams Period 8</a>	1. Watch training videos on various online tools we will be using in class. Short quiz follows videos.  2. Students will complete a US Hist. pretest that is not for a grade.	1. Exit quiz on training video	<b>Training Video Quiz:</b> 09/03/20  <b>Pretest:</b> 09/03/20
<b>Lesson 3</b> (09/08/20)	1. Students will be able to describe the importance of studying history. 2. Students will define "government" and identify the role it plays in human affairs.	<a href="#">Teams Period 5</a> <a href="#">Teams Period 7</a> <a href="#">Teams Period 8</a>	1. Students will answer 3 essential questions about the role and function of government in short essay format.  2. Students will begin creating a class essential vocabulary PPT that they will maintain throughout the school year.  3. Students will create Kahoot quizzes that focus on the role and function of government.	1. List at least 5 functions of government.  2. Define "government" in your own words.	<b>Short essay questions:</b> 09/08/20  <b>Semester 1 Vocabulary PPT:</b> 12/11/20  <b>Student Created Kahoot Quiz on government:</b> 9/08/20
<b>Lesson 4</b> (09/11/20)	1. Students will be able to identify on a map important political and geographical features of Missouri.	<a href="#">Teams Period 5</a> <a href="#">Teams Period 7</a> <a href="#">Teams Period 8</a>	1. Students will choose one figure from US history, politics, or someone of cultural relevance who hails from Missouri, and create a short 5 slide presentation about that person. These will be presented to the class throughout the first quarter	1. Draw a map of Missouri on your screen and share it with the class.  2. Label 5 important political and physical features.	<b>MO Hist. Figure PPT:</b> 09/15/20
<b>Lesson 5</b> (09/15/20) <b>Lesson 5 cont.</b>	1. Students can describe the influence of the American Government in securing rights for African Americans after the Civil War.	<a href="#">Teams Period 5</a> <a href="#">Teams Period 7</a> <a href="#">Teams Period 8</a>	1. Students will watch a recorded lecture on the Civil War and Reconstruction. There will be a notetaking worksheet that accompanies	1. What are the "Reconstruction Amendments?" What specifically did each one do?	<b>Guided Notetaking WS:</b>

(09/15/20)	2. Students can begin to evaluate the social and political successes and failures of Reconstruction.		the video.  2. Students will add their new vocabulary to their ongoing vocabulary PowerPoint	2. Describe the conditions under which African Americans lived following the slavery.	09/15/20
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